REVIVING REVERENCE

Bible Training Institute

Course Catalog

Certificate in Church Ministry | AA | BA | MA

Updated October 18, 2026

Rooted in Scripture. Formed for service.

Educating students in the academic study of religion and preparing them for leadership in religion, government, and service.

learn.revivingreverenceministries.com

Student applications are open for Certificate, AA, BA, and MA programs. Staff approval and confirmed enrollment are required before course access.

WELCOME

Your learning pathways

Certificate in Church Ministry

A non-degree certificate comprising Orientation and 22 required ministry courses in biblical studies, spiritual formation, and ministry. Core-course units are recorded as listed in Moodle; they are not represented here as collegiate semester credits.

Associate of Arts

Religion and Community Leadership: a proposed 60-credit foundation in liberal learning, religion, ethical leadership, and supervised service.

Bachelor of Arts

Religion and Public Leadership: a proposed 120-credit degree including the 60-credit AA foundation, common advanced study, and one concentration.

Master of Arts

Religion, Leadership, and Public Service: a proposed 36-credit graduate program beyond a bachelor's degree, including one concentration and a thesis or applied project.

Applications open for all programs

Students may apply for the Certificate in Church Ministry, AA, BA, or MA program. No student account is needed to apply. Staff review every application and communicate a separate admissions decision. Submission does not grant admission, create an account, enroll a student, or provide course access.

Open the Student Application

How to use this catalog

Browse the Certificate in Church Ministry first, followed by AA, BA, and MA program overviews and course descriptions. Each course title block includes a clickable Moodle link. Three noncredit program guides are linked from their program overview pages.

Scope and status

This edition describes 87 instructional/orientation offerings and three program-guide spaces. The collegiate selection contains 64 distinct three-credit proposals: 20 AA courses, 28 BA-extension options, and 16 MA options. Students choose one concentration; they do not take every listed option.

Applications are open; course access is restricted to students enrolled by authorized staff after approval. Course visibility is not admission or approval to award a degree. Faculty review and any required institutional or regulatory approvals are separate from application submission. This catalog makes no claim of accreditation, credit transfer acceptance, professional licensure, or financial-aid eligibility. Confirm program availability, admissions requirements, tuition, refund policies, and start dates with the institute before enrolling.

Questions and advising

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CERTIFICATE PROGRAM

Certificate in Church Ministry

Non-degree | Orientation + 22 required ministry courses

Prepare for faithful service in the local church through biblical study, spiritual formation, and practical ministry. This certificate brings the existing core curriculum into one program.

Learning outcomes

- Explain foundational biblical teachings and interpret Scripture using responsible study methods.
- Connect prayer and spiritual formation with Christian life and service.
- Apply biblical principles to teaching, evangelism, discipleship, and church leadership.
- Plan and evaluate ministry work with attention to people, resources, and context.

Recommended pathway

Begin with Orientation, Foundations of Faith, and Creative Bible Study. Continue through Old and New Testament Survey, remaining Biblical Studies courses, Prayer and Spiritual Formation, and Ministry and Leadership. Arrange your pace with an instructor; individual suggested course schedules do not establish a fixed program duration.

Certificate completion and award

Complete Orientation and all 22 ministry courses. Meet each course's published passing grade, required quizzes and examinations, written assignments, and completion requirements. Request a final instructor audit of course grades and completion records; the institute awards the certificate after all requirements are verified.

Core-course units are not represented as collegiate semester credits. This institutional certificate does not itself confer ordination or professional licensure. Awards require staff verification and are not issued automatically by Moodle.

Explore the Certificate in Church Ministry

Begin with Orientation

CERTIFICATE IN CHURCH MINISTRY

Biblical study, formation, and ministry

Orientation Guide

Orientation

An introduction to the institute, independent study, and responsible participation in group learning. Non-credit orientation with three guided parts and a readiness check.

Open in Moodle

Creative Bible Study

Biblical Studies

This course equips students for personal study of the Word of God after the conclusion of Institute training. Students learn how to study the Bible by book, chapter, paragraph, verse, and word. Other methods taught include biographical, devotional, theological, typological, and topical. Special guidelines for studying Bible poetry and prophecy are presented and students are taught methods of charting and outlining. 3 units | Suggested 12-week sequence | 21 chapter lessons | 500 points

Open in Moodle

Developing a Biblical World View

Biblical Studies

This course examines the Biblical world view from Genesis through Revelation. God's plan for the nations of the world from beginning of time detailed. Current worldwide spiritual need is also presented. 3 units | Suggested 12-week sequence | 11 chapter lessons | 500 points

Open in Moodle

Foundations of Faith

Biblical Studies

Build a biblical foundation for life and ministry through the six doctrines of Hebrews 6:1-3. This 3-unit course includes eleven chapter lessons, guided study, four quizzes, a writing project, and midterm and final assessments. | 12-week suggested sequence | 500 points

Open in Moodle

Required course descriptions

Kingdom Living

Biblical Studies

The "Gospel of the Kingdom" shall be preached in all the world before the return of the Lord Jesus Christ (Matthew 24:14). Understanding of Kingdom principles is necessary if one is to spread the Gospel of the Kingdom. This course focuses on patterns and principles of Kingdom living applicable to life and ministry. 3 units | Suggested 12-week sequence | 11 chapter lessons | 500 points

Open in Moodle

New Testament Survey

Biblical Studies

This survey provides an overview of the New Testament. Study outlines of each book are provided for further development by the student. 3 units | Suggested 12-week sequence | 21 chapter lessons | 500 points

Open in Moodle

Old Testament Survey

Biblical Studies

This survey provides an overview of the Old Testament. Study outlines of each book of the Bible are provided for further development by the student. 3 units | Suggested 12-week sequence | 40 chapter lessons | 500 points

Open in Moodle

Women

Biblical Studies

A study of all the Bible teaches about women and their role in ministry. 3 units | Suggested 12-week sequence | 15 chapter lessons | 500 points

Open in Moodle

Required course descriptions

Battle for the Body

Prayer and Spiritual Formation

A study of all the Bible teaches about divine healing. Complete guidelines for receiving and ministering healing. 3 units | Suggested 12-week sequence | 20 chapter lessons | 500 points

Open in Moodle

Holy Spirit

Prayer and Spiritual Formation

This study focuses on the ministry of the Holy Spirit, spiritual fruit, and spiritual gifts. Students are guided in discovery of their own spiritual gifts and position of ministry in the Body of Christ. 3 units | Suggested 12-week sequence | 13 chapter lessons | 500 points

Open in Moodle

Intercessory Prayer

Prayer and Spiritual Formation

An intercessory prayer guide that includes guidelines on how to pray, what to pray for, when not to pray, resources for prayer, international intercession and factors that hinder prayer. 3 units | Suggested 12-week sequence | 8 chapter lessons | 500 points

Open in Moodle

Knowing God's Voice

Prayer and Spiritual Formation

This course explains how God speaks to men today and how to find His general and specific plans for life. A Christian model for decision making is presented, along with guidelines for overcoming wrong decisions, steps to take if you have missed the will of God, and methods for dealing with questionable practices. 3 units | Suggested 12-week sequence | 12 chapter lessons | 500 points

Open in Moodle

Required course descriptions

Power Principles

Prayer and Spiritual Formation

The early church was born in a demonstration of the power of God. Power principles taught in this course equip students for spiritual harvest and moves them from being spectators to demonstrators of the power of God. 3 units | Suggested 12-week sequence | 20 chapter lessons | 500 points

Open in Moodle

Spiritual Strategies of Warfare

Prayer and Spiritual Formation

This course moves participants beyond the natural world into the realm of the spirit. Tactics of the enemy are analyzed and strategies of spiritual warfare assuring victory over the principalities and powers of the spirit world are explained. 3 units | Suggested 12-week sequence | 24 chapter lessons | 500 points

Open in Moodle

Biblical Management Principles

Ministry and Leadership

A review of Biblical management principles with emphasis on servant leadership, Biblical leaders, and Scriptural strategies for success. 3 units | Suggested 12-week sequence | 13 chapter lessons | 500 points

Open in Moodle

Environmental Analysis

Ministry and Leadership

Students learn environmental analysis on an individual, church, and organizational basis. They learn how to analyze the spiritual environment of a village, city, state or nation prior to penetrating it with the Gospel message. 3 units | Suggested 12-week sequence | 11 chapter lessons | 500 points

Open in Moodle

Required course descriptions

Jail and Prison Ministry

Ministry and Leadership

A complete guide to jail and prison ministry. Includes guidelines for visiting and writing inmates, conducting group services inside an institution, reaching out to families of inmates and ministry on death row. 3 units | Suggested 12-week sequence | 12 chapter lessons | 500 points

Open in Moodle

Leaven-Like Evangelism

Ministry and Leadership

The Gospel of the Kingdom spreads throughout the world as leaven in bread dough. The leaven is small and hidden but its impact is unlimited. Effective evangelism strategies are taught, including detailed instruction on the deliverance ministry, church planting, and techniques of networking between ministries. 3 units | Suggested 12-week sequence | 22 chapter lessons | 500 points

Open in Moodle

Management by Objectives

Ministry and Leadership

Everything Jesus did centered on the great purposes of God. This course analyzes Christ's objectives for ministry and teaches students to institute management by objectives in their own life and ministry. 3 units | Suggested 12-week sequence | 6 chapter lessons | 500 points

Open in Moodle

Mobilization

Ministry and Leadership

This course presents methods for mobilizing spiritual forces for God and explains the practical application of the Reviving Reverence Ministries vision to specific areas of ministry. Referral courses in various areas of ministry are also available through this course. 3 units | Suggested 12-week sequence | 19 chapter lessons | 500 points

Open in Moodle

Required course descriptions

Multiplication

Ministry and Leadership

God's plan for spiritual multiplication is presented. This study reveals how a single Christian can be responsible for the multiplication of thousands of trained and motivated believers. Church growth principles are emphasized. 3 units | Suggested 12-week sequence | 12 chapter lessons | 500 points

Open in Moodle

Strategies for Spiritual Harvest

Ministry and Leadership

The initial call of Jesus Christ to men was to be spiritually reproductive: "Follow me, and I will make you fishers of men." His final command, that of the Great Commission, also challenged followers to spiritual reproduction. Using the analogy of the natural harvest, this course focus on promises of spiritual harvest, things that prevent harvest, and the keys to effective harvest. It communicates the vision which the remainder of Institute training equips student to fulfill. 3 units | Suggested 12-week sequence | 11 chapter lessons | 500 points

Open in Moodle

Teaching Tactics

Ministry and Leadership

This course examines the methods Jesus used to teach and preach the Gospel. Students are taught how to prepare and present lessons and how to teach and preach the Gospel. 3 units | Suggested 12-week sequence | 16 chapter lessons | 500 points

Open in Moodle

AA PROGRAM OVERVIEW

Associate of Arts in Religion and Community Leadership

60 proposed semester credits | Four-semester AA sequence

A broad foundation in religion, written and oral communication, quantitative and scientific reasoning, social inquiry, and community leadership. Students complete 20 three-credit courses.

Open the AA Program Guide

Planned learning outcomes

| Explain religious texts, traditions, and historical contexts using introductory scholarly methods.

| Construct clear written and oral arguments supported by credible evidence.

| Interpret quantitative, scientific, and social evidence relevant to community life.

| Compare ethical perspectives and engage religious and cultural differences respectfully.

| Apply accountable leadership and evaluate learning through supervised community service.

Study and assessment

Three-credit courses are planned around a 15-week semester and approximately 135 total learning hours, with documented equivalents for placements and projects. Moodle provides readings, lessons, quizzes, and assignments. Written work, practicum evidence, and capstones require instructor evaluation. Completion tracking does not replace a formal graduation audit.

Recommended sequence

Semester 1 - 15 credits

ENG101 - Academic Writing I (3 credits)

COM101 - Public Speaking and Dialogue (3 credits)

MAT101 - Quantitative Reasoning (3 credits)

REL101 - Introduction to the Academic Study of Religion (3 credits)

BIB101 - Hebrew Bible / Old Testament: Texts and Contexts (3 credits)

Semester 2 - 15 credits

ENG102 - Research Writing and Information Literacy (3 credits)

PHI101 - Critical Thinking and Ethics (3 credits)

SOC101 - Introduction to Sociology (3 credits)

BIB102 - New Testament: Texts and Contexts (3 credits)

REL110 - Religions of the World (3 credits)

Semester 3 - 15 credits

HIS101 - World History and Religious Communities (3 credits)

SCI101 - Environmental Science with Laboratory (3 credits)

LEA201 - Foundations of Ethical and Servant Leadership (3 credits)

THE201 - Christian Theology and Interpretation (3 credits)

CIV101 - Government, Citizenship, and Public Institutions (3 credits)

Semester 4 - 15 credits

REL210 - History of Christianity (3 credits)

REL220 - Religion, Culture, and Society (3 credits)

REL230 - Biblical Interpretation Workshop (3 credits)

PSY101 - Human Development and Learning (3 credits)

SER201 - Community Service Learning and Integrative Portfolio (3 credits)

Advising notes

Sequence assumes prerequisite completion. Placement, transfer, substitutions, and any concurrent enrollment require individual advising. Independent research, service settings, supervision, and capstone routes require faculty approval.

Courses and requirements

ENG101 | Academic Writing I

AA | 3 proposed semester credits

Develop clear arguments through close reading, drafting, revision, and responsible citation.

Prerequisites: None

Signature work: Revised 1,500-word argument with annotated sources and revision commentary.

Open in Moodle

COM101 | Public Speaking and Dialogue

AA | 3 proposed semester credits

Plan evidence-based presentations, listen critically, and facilitate respectful dialogue across differences.

Prerequisites: None

Signature work: Recorded informative speech, persuasive speech, and facilitated dialogue with peer feedback.

Open in Moodle

MAT101 | Quantitative Reasoning

AA | 3 proposed semester credits

Interpret ratios, budgets, probability, graphs, and numerical claims used in community decisions.

Prerequisites: None; placement support as needed

Signature work: Community budget analysis and explanation of misleading numerical claims.

Open in Moodle

Courses and requirements

HIS101 | World History and Religious Communities

AA | 3 proposed semester credits

Trace major social and political developments and the interaction of religious communities across regions.

Prerequisites: None

Signature work: Comparative historical essay using primary and secondary sources.

Open in Moodle

SOC101 | Introduction to Sociology

AA | 3 proposed semester credits

Examine institutions, inequality, culture, and social change using sociological evidence.

Prerequisites: None

Signature work: Local community profile distinguishing observation from inference.

Open in Moodle

ENG102 | Research Writing and Information Literacy

AA | 3 proposed semester credits

Locate scholarly literature, evaluate authority and bias, synthesize competing arguments, and document sources.

Prerequisites: ENG101

Signature work: 2,000-word research essay with annotated bibliography and source-verification log.

Open in Moodle

Courses and requirements

PHI101 | Critical Thinking and Ethics

AA | 3 proposed semester credits

Evaluate arguments and compare ethical frameworks through cases in personal and public life.

Prerequisites: None

Signature work: Argument analysis and ethical decision memo addressing an alternative view.

Open in Moodle

SCI101 | Environmental Science with Laboratory

AA | 3 proposed semester credits

Investigate ecosystems, climate, resources, and scientific reasoning through supervised laboratory or field investigations.

Prerequisites: None

Signature work: Laboratory notebook, data interpretation, and environmental investigation report; lab included in the three credits.

Open in Moodle

PSY101 | Human Development and Learning

AA | 3 proposed semester credits

Study development, learning, motivation, and limits of psychological explanation across the lifespan.

Prerequisites: None

Signature work: Evidence-based learning plan and developmental case analysis; no clinical diagnosis.

Open in Moodle

Courses and requirements

CIV101 | Government, Citizenship, and Public Institutions

AA | 3 proposed semester credits

Explain government structures, civic participation, public accountability, and the relationship between institutions and communities.

Prerequisites: None

Signature work: Institutional comparison and nonpartisan civic engagement brief.

Open in Moodle

REL101 | Introduction to the Academic Study of Religion

AA | 3 proposed semester credits

Distinguish theological, historical, sociological, and comparative approaches to religion; practice respectful analysis.

Prerequisites: None

Signature work: Compare two scholarly interpretations of a religious practice without judging participants' faith.

Open in Moodle

BIB101 | Hebrew Bible / Old Testament: Texts and Contexts

AA | 3 proposed semester credits

Read major literary forms in their ancient contexts and examine Jewish and Christian interpretive traditions.

Prerequisites: None

Signature work: Contextual exegesis of a selected passage with contrasting scholarly interpretations.

Open in Moodle

Courses and requirements

BIB102 | New Testament: Texts and Contexts

AA | 3 proposed semester credits

Study New Testament writings within early Jewish and Greco-Roman settings and their reception.

Prerequisites: None

Signature work: Historical-literary analysis distinguishing textual evidence, interpretation, and application.

Open in Moodle

REL110 | Religions of the World

AA | 3 proposed semester credits

Study internally diverse Hindu, Buddhist, Jewish, Christian, Muslim, Indigenous, and other traditions through appropriate sources.

Prerequisites: REL101

Signature work: Comparative portfolio using voices from the communities studied and scholarly sources.

Open in Moodle

THE201 | Christian Theology and Interpretation

AA | 3 proposed semester credits

Examine major Christian doctrines, interpretive approaches, and disagreement among Christian traditions.

Prerequisites: BIB101; BIB102

Signature work: Theological position paper that fairly represents an alternative Christian interpretation.

Open in Moodle

Courses and requirements

REL210 | History of Christianity

AA | 3 proposed semester credits

Trace Christianity across regions and eras, attending to African, Asian, European, and American developments.

Prerequisites: HIS101; REL101

Signature work: Historical case study supported by primary evidence and contextual scholarship.

Open in Moodle

REL220 | Religion, Culture, and Society

AA | 3 proposed semester credits

Analyze how religious identities and institutions interact with culture, power, migration, and social change.

Prerequisites: REL101; SOC101

Signature work: Comparative community case study with limitations and positionality statement.

Open in Moodle

REL230 | Biblical Interpretation Workshop

AA | 3 proposed semester credits

Apply literary, historical, and theological methods to biblical texts and assess the limits of each method.

Prerequisites: BIB101; BIB102; ENG102

Signature work: Two-method exegesis portfolio and oral explanation of interpretive choices.

Open in Moodle

Courses and requirements

LEA201 | Foundations of Ethical and Servant Leadership

AA | 3 proposed semester credits

Practice accountable leadership, teamwork, boundaries, conflict response, and reflective self-assessment.

Prerequisites: PHI101; COM101

Signature work: Team leadership simulation and evidence-based development plan.

Open in Moodle

SER201 | Community Service Learning and Integrative Portfolio

AA | 3 proposed semester credits

Integrate introductory religious study with supervised service and reflective evaluation.

Prerequisites: LEA201; ENG102; 45 credits completed

Signature work: 60 verified service hours plus 75 hours of seminars, preparation, research, and portfolio; supervisor feedback and faculty evaluation.

Open in Moodle

Bachelor of Arts in Religion and Public Leadership

120 proposed semester credits | Four-semester upper-division sequence

The BA includes the 60-credit AA foundation plus 60 additional credits: 16 common courses and four courses in one concentration. AA and BA together total 120 unique undergraduate credits, not 180.

Open the BA Program Guide

Planned learning outcomes

| Analyze religion through historical, textual, comparative, and social inquiry.

| Design ethical research and critically evaluate evidence and methodological limitations.

| Evaluate relationships among religion, government, rights, and public responsibility.

| Lead collaboratively using sound governance, financial stewardship, and conflict skills.

| Develop and evaluate a feasible response to a community or organizational need.

| Communicate specialized knowledge responsibly to scholarly and public audiences.

Choose one concentration

Academic Religious Studies | Religious Leadership | Government and Community Service

Study and assessment

Three-credit courses are planned around a 15-week semester and approximately 135 total learning hours, with documented equivalents for placements and projects. Moodle provides readings, lessons, quizzes, and assignments. Written work, practicum evidence, and capstones require instructor evaluation. Completion tracking does not replace a formal graduation audit.

Recommended sequence

Semester 5 - 15 credits

STA201 - Statistics for Social Inquiry (3 credits)

HUM201 - Literature, Arts, and Religious Imagination (3 credits)

REL301 - Research Methods in Religious Studies (3 credits)

REL310 - Comparative Religious Ethics (3 credits)

LEA301 - Organizations, Governance, and Accountability (3 credits)

Semester 6 - 15 credits

ECO201 - Economics and Community Wellbeing (3 credits)

LAN201 - Language and Intercultural Communication (3 credits)

REL320 - Religion, Government, and Public Life (3 credits)

REL330 - Global Christianity and Interreligious Engagement (3 credits)

LEA310 - Conflict Transformation and Mediation (3 credits)

Semester 7 - 15 credits

PUB301 - Public Policy Analysis and Community Needs (3 credits)

LEA320 - Nonprofit Finance and Resource Stewardship (3 credits)

CAP401 - Senior Research and Project Design (3 credits)

Concentration course 1 (3 credits)

Concentration course 2 (3 credits)

Semester 8 - 15 credits

REL340 - Religion, Justice, and Human Rights (3 credits)

SER401 - Supervised Leadership Practicum (3 credits)

CAP402 - Senior Capstone and Public Presentation (3 credits)

Concentration course 3 (3 credits)

Concentration course 4 (3 credits)

Advising notes

Sequence assumes prerequisite completion. Placement, transfer, substitutions, and any concurrent enrollment require individual advising. Independent research, service settings, supervision, and capstone routes require faculty approval.

Courses and requirements

STA201 | Statistics for Social Inquiry

BA common | 3 proposed semester credits

Interpret descriptive statistics, sampling, uncertainty, association, and basic statistical tests.

Prerequisites: MAT101

Signature work: Reproducible analysis of a public dataset with limitations and an accessible summary.

Open in Moodle

HUM201 | Literature, Arts, and Religious Imagination

BA common | 3 proposed semester credits

Interpret literature and visual or performing arts in relation to belief, identity, and public memory.

Prerequisites: ENG102; HIS101

Signature work: Comparative critical essay and curated exhibit commentary.

Open in Moodle

ECO201 | Economics and Community Wellbeing

BA common | 3 proposed semester credits

Examine incentives, markets, public goods, inequality, and tradeoffs in community policy.

Prerequisites: MAT101; CIV101

Signature work: Evidence-based assessment of a community economic proposal.

Open in Moodle

Courses and requirements

LAN201 | Language and Intercultural Communication

BA common | 3 proposed semester credits

Develop introductory language awareness, translation literacy, and intercultural communication through a faculty-selected language and community context.

Prerequisites: COM101

Signature work: Communication portfolio and translation-comparison analysis; introductory proficiency only.

Open in Moodle

REL301 | Research Methods in Religious Studies

BA common | 3 proposed semester credits

Design answerable research questions using historical, textual, comparative, and qualitative methods.

Prerequisites: ENG102; REL101; 60 credits completed

Signature work: Research proposal, annotated bibliography, methods justification, and ethics screening.

Open in Moodle

REL310 | Comparative Religious Ethics

BA common | 3 proposed semester credits

Compare moral reasoning within religious traditions and examine disagreement without flattening differences.

Prerequisites: PHI101; REL110; 60 credits completed

Signature work: Comparative ethics paper using primary texts and contemporary scholarship.

Open in Moodle

Courses and requirements

REL320 | Religion, Government, and Public Life

BA common | 3 proposed semester credits

Study religion-state arrangements, religious freedom, civic equality, and the institutional responsibilities of public leaders.

Prerequisites: CIV101; REL220; 60 credits completed

Signature work: Comparative policy brief separating personal theology from public evidence and obligations.

Open in Moodle

LEA301 | Organizations, Governance, and Accountability

BA common | 3 proposed semester credits

Evaluate governance, board responsibilities, organizational culture, risk, and accountable decision-making.

Prerequisites: LEA201; 60 credits completed

Signature work: Governance audit and recommendations for a fictional or authorized organization.

Open in Moodle

REL330 | Global Christianity and Interreligious Engagement

BA common | 3 proposed semester credits

Examine contemporary global Christianities and models of informed engagement across religious difference.

Prerequisites: REL110; REL210; 60 credits completed

Signature work: Regional case study and facilitated interreligious dialogue design.

Open in Moodle

Courses and requirements

LEA310 | Conflict Transformation and Mediation

BA common | 3 proposed semester credits

Practice conflict analysis, negotiation, de-escalation, and referral boundaries.

Prerequisites: LEA201; COM101; 60 credits completed

Signature work: Observed mediation simulation and reflective analysis of power and limitations.

Open in Moodle

PUB301 | Public Policy Analysis and Community Needs

BA common | 3 proposed semester credits

Translate community evidence into feasible policy alternatives, stakeholder analysis, and implementation criteria.

Prerequisites: STA201; ECO201; REL301

Signature work: Needs assessment and options memo with costs, tradeoffs, and evaluation measures.

Open in Moodle

LEA320 | Nonprofit Finance and Resource Stewardship

BA common | 3 proposed semester credits

Develop budgets, interpret financial statements, and evaluate fundraising ethics and internal controls.

Prerequisites: MAT101; LEA301

Signature work: Program budget, cash-flow scenario, and stewardship control plan.

Open in Moodle

Courses and requirements

REL340 | Religion, Justice, and Human Rights

BA common | 3 proposed semester credits

Evaluate religious contributions to debates on justice, rights, exclusion, reconciliation, and social responsibility.

Prerequisites: REL310; REL320

Signature work: Source-supported position paper addressing a substantial counterargument.

Open in Moodle

SER401 | Supervised Leadership Practicum

BA common | 3 proposed semester credits

Apply academic learning in a religious, civic, or community organization through a supervised project.

Prerequisites: LEA310; PUB301; 90 credits completed; approved placement

Signature work: 90 verified placement hours plus 45 academic hours; learning agreement, supervisor assessment, reflective portfolio, and faculty review.

Open in Moodle

CAP401 | Senior Research and Project Design

BA common | 3 proposed semester credits

Develop a feasible scholarly or applied capstone with a literature review, method, timeline, and evaluation plan.

Prerequisites: REL301; 90 credits completed or enrollment in the term reaching 90 credits

Signature work: Approved proposal, 15-source annotated bibliography, ethics clearance where needed, and proposal presentation.

Open in Moodle

Courses and requirements

CAP402 | Senior Capstone and Public Presentation

BA common | 3 proposed semester credits

Complete an independent investigation or evaluated leadership project integrating religion, ethical judgment, and public communication.

Prerequisites: CAP401; SER401 may be concurrent

Signature work: 5,000-7,000-word research paper or equivalent project plus 3,500-5,000-word analytical report, public presentation, and oral defense.

Open in Moodle

REL350 | Theory of Religion

BA track: Academic Religious Studies | 3 proposed semester credits

Evaluate major theories of religion and their explanatory limits.

Prerequisites: REL301

Signature work: Comparative theoretical analysis applied to a bounded case.

Open in Moodle

REL351 | Texts, Traditions, and Interpretation

BA track: Academic Religious Studies | 3 proposed semester credits

Compare critical approaches to sacred texts and their reception across traditions.

Prerequisites: REL230; REL301

Signature work: Close-reading research paper with methodological reflection.

Open in Moodle

Courses and requirements

REL450 | Religion in Historical and Contemporary Contexts

BA track: Academic Religious Studies | 3 proposed semester credits

Conduct a sustained regional or historical study through primary and scholarly sources.

Prerequisites: REL350; REL351

Signature work: Archival or source-based research dossier and seminar paper.

Open in Moodle

REL451 | Field Methods and Lived Religion

BA track: Academic Religious Studies | 3 proposed semester credits

Practice ethically reviewed observation and qualitative analysis of lived religion.

Prerequisites: REL301; REL220

Signature work: Approved small-scale observation study or public-data alternative with reflexive methods report.

Open in Moodle

MIN350 | Teaching, Preaching, and Religious Education

BA track: Religious Leadership | 3 proposed semester credits

Design context-sensitive teaching and preaching that accurately interprets texts and supports learning.

Prerequisites: REL230; LEA201

Signature work: Teaching unit and recorded sermon or educational presentation with assessment plan.

Open in Moodle

Courses and requirements

MIN351 | Pastoral Care, Boundaries, and Referral

BA track: Religious Leadership | 3 proposed semester credits

Study listening, pastoral presence, safeguarding, confidentiality limits, and referral to qualified professionals.

Prerequisites: PSY101; LEA201

Signature work: Care simulations and referral protocol; no clinical qualification is conferred.

Open in Moodle

MIN450 | Worship, Formation, and Congregational Life

BA track: Religious Leadership | 3 proposed semester credits

Evaluate worship traditions and design inclusive, accountable congregational formation practices.

Prerequisites: THE201; MIN350

Signature work: Formation curriculum and worship rationale grounded in a stated tradition.

Open in Moodle

MIN451 | Congregational Leadership and Mission

BA track: Religious Leadership | 3 proposed semester credits

Integrate governance, mission, community relationships, and responsible organizational change.

Prerequisites: LEA301; MIN351

Signature work: Congregational strategy with stakeholder consultation design, budget, and evaluation criteria.

Open in Moodle

Courses and requirements

PUB350 | Public Administration and Democratic Accountability

BA track: Government and Community Service | 3 proposed semester credits

Study public management, administrative ethics, institutional constraints, and transparent service delivery.

Prerequisites: CIV101; LEA301

Signature work: Administrative case analysis and accountability improvement proposal.

Open in Moodle

PUB351 | Community Development and Civic Participation

BA track: Government and Community Service | 3 proposed semester credits

Analyze community assets, participatory planning, and inclusive engagement.

Prerequisites: SOC101; REL320

Signature work: Community engagement plan and stakeholder analysis.

Open in Moodle

PUB450 | Program Evaluation and Evidence-Based Service

BA track: Government and Community Service | 3 proposed semester credits

Design logic models and credible process and outcome evaluations.

Prerequisites: STA201; PUB301

Signature work: Evaluation plan including indicators, data quality, equity considerations, and limits.

Open in Moodle

Courses and requirements

PUB451 | Policy Communication and Cross-Sector Partnerships

BA track: Government and Community Service | 3 proposed semester credits

Translate evidence for public audiences and design accountable partnerships among religious, civic, and public organizations.

Prerequisites: PUB350; PUB351

Signature work: Policy briefing, partnership agreement outline, and stakeholder presentation.

Open in Moodle

Master of Arts in Religion, Leadership, and Public Service

36 proposed semester credits | Four-semester graduate sequence

Students complete ten common courses (including the two-course capstone) and two courses in one concentration. Academic Religious Studies normally culminates in a thesis; the leadership and public-service concentrations normally culminate in an applied project.

Open the MA Program Guide

Planned learning outcomes

| Critique advanced scholarship and defend a coherent theoretical and methodological position.

| Design and execute an ethically sound, substantial independent inquiry.

| Evaluate complex religious and public ethical problems with intellectual independence.

| Design and critically assess institutional strategies or scholarly interpretations using appropriate evidence.

| Present a defensible contribution to scholarship or professional practice and respond to expert critique.

Choose one concentration

Academic Religious Studies | Religious Leadership | Government and Community Service

Study and assessment

Three-credit courses are planned around a 15-week semester and approximately 135 total learning hours, with documented equivalents for placements and projects. Moodle provides readings, lessons, quizzes, and assignments. Written work, practicum evidence, and capstones require instructor evaluation. Completion tracking does not replace a formal graduation audit.

Recommended sequence

Semester 1 - 9 credits

GRD501 - Graduate Research Design and Scholarly Writing (3 credits)

REL501 - Advanced Theories and Methods in Religion (3 credits)

ETH510 - Advanced Ethics and Public Responsibility (3 credits)

Semester 2 - 9 credits

REL510 - Religion, Power, and Public Institutions (3 credits)

LEA510 - Strategic Leadership and Organizational Change (3 credits)

MET520 - Qualitative and Applied Research Methods (3 credits)

Semester 3 - 9 credits

REL520 - Religion, Pluralism, and Global Challenges (3 credits)

CAP601 - Graduate Thesis or Applied Project I (3 credits)

Concentration course 1 (3 credits)

Semester 4 - 9 credits

EVA520 - Program Evaluation and Institutional Effectiveness (3 credits)

CAP602 - Graduate Thesis or Applied Project II (3 credits)

Concentration course 2 (3 credits)

Advising notes

Sequence assumes prerequisite completion. Placement, transfer, substitutions, and any concurrent enrollment require individual advising. Independent research, service settings, supervision, and capstone routes require faculty approval.

Courses and requirements

GRD501 | Graduate Research Design and Scholarly Writing

MA common | 3 proposed semester credits

Develop defensible graduate research questions, systematic literature reviews, and rigorous scholarly arguments.

Prerequisites: Admission to MA

Signature work: Research prospectus and critical literature review of at least 20 scholarly sources.

Open in Moodle

REL501 | Advanced Theories and Methods in Religion

MA common | 3 proposed semester credits

Critically evaluate major theoretical debates and select methods appropriate to complex religious phenomena.

Prerequisites: Admission to MA; undergraduate religion preparation

Signature work: Graduate seminar paper defending a methodological position against alternatives.

Open in Moodle

REL510 | Religion, Power, and Public Institutions

MA common | 3 proposed semester credits

Investigate how religious authority, state power, civil society, and institutional structures interact.

Prerequisites: REL501

Signature work: Comparative institutional research paper supported by advanced scholarship.

Open in Moodle

Courses and requirements

ETH510 | Advanced Ethics and Public Responsibility

MA common | 3 proposed semester credits

Evaluate contested ethical problems using sustained argument, contextual evidence, and attention to competing responsibilities.

Prerequisites: GRD501 completed or concurrent

Signature work: Ethical position paper and oral defense responding to substantive criticism.

Open in Moodle

LEA510 | Strategic Leadership and Organizational Change

MA common | 3 proposed semester credits

Assess organizational systems and design ethically defensible strategic change.

Prerequisites: GRD501

Signature work: Organizational diagnosis and change strategy with risk, governance, and evaluation analysis.

Open in Moodle

MET520 | Qualitative and Applied Research Methods

MA common | 3 proposed semester credits

Design interviews, document analysis, case studies, and evaluation research with transparent analytic procedures.

Prerequisites: GRD501

Signature work: Methods protocol, coded public or approved data sample, and reflexive analytic memo.

Open in Moodle

Courses and requirements

REL520 | Religion, Pluralism, and Global Challenges

MA common | 3 proposed semester credits

Analyze complex global challenges through comparative religious perspectives and public evidence.

Prerequisites: REL510; ETH510

Signature work: Publishable-style comparative seminar paper and scholarly peer response.

Open in Moodle

EVA520 | Program Evaluation and Institutional Effectiveness

MA common | 3 proposed semester credits

Critique evaluation designs and build defensible systems for organizational learning and public accountability.

Prerequisites: MET520; LEA510

Signature work: Evaluation design with logic model, evidence standards, limitations, and implementation budget.

Open in Moodle

CAP601 | Graduate Thesis or Applied Project I

MA common | 3 proposed semester credits

Define and defend a substantial original graduate investigation or applied project, including ethics and feasibility review.

Prerequisites: GRD501; REL501; MET520; 18 graduate credits completed; adviser approval

Signature work: Committee-approved prospectus, literature review, methods, and proposal defense; no data collection before clearance.

Open in Moodle

Courses and requirements

CAP602 | Graduate Thesis or Applied Project II

MA common | 3 proposed semester credits

Execute, write, and defend the approved graduate inquiry and respond to committee revisions.

Prerequisites: CAP601; all other requirements completed or concurrent

Signature work: Academic route: 12,000-18,000-word thesis. Applied routes: substantive deliverable and 8,000-12,000-word analytical report. Both require oral defense and approved revisions.

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REL550 | Advanced Textual and Historical Seminar

MA track: Academic Religious Studies | 3 proposed semester credits

Investigate a focused question through primary materials and advanced historiographic or interpretive debate.

Prerequisites: REL501; GRD501

Signature work: Graduate research paper using appropriate original-language tools or justified translation methodology.

Open in Moodle

REL551 | Comparative Religion Research Seminar

MA track: Academic Religious Studies | 3 proposed semester credits

Test comparative claims through sustained engagement with contextual evidence and methodological criticism.

Prerequisites: REL550; MET520

Signature work: Conference-style paper, peer review, and revised research argument.

Open in Moodle

Courses and requirements

MIN550 | Advanced Religious Leadership and Formation

MA track: Religious Leadership | 3 proposed semester credits

Evaluate institutional formation, teaching, care, and mission through research and accountable leadership practice.

Prerequisites: LEA510; ETH510

Signature work: Evidence-based formation or ministry redesign with measurable outcomes.

Open in Moodle

MIN551 | Supervised Ministry Innovation Seminar

MA track: Religious Leadership | 3 proposed semester credits

Pilot or simulate an ethically approved ministry innovation and critically evaluate its consequences.

Prerequisites: MIN550; MET520; approved setting

Signature work: 60 supervised project hours plus 75 research/seminar hours; evaluated prototype and critical report.

Open in Moodle

PUB550 | Religion, Governance, and Public Policy

MA track: Government and Community Service | 3 proposed semester credits

Evaluate policy problems involving religion, rights, public resources, and equal civic participation.

Prerequisites: REL510; ETH510

Signature work: Graduate policy analysis with alternatives, evidence appraisal, and implementation constraints.

Open in Moodle

Courses and requirements

PUB551 | Cross-Sector Leadership and Service Innovation

MA track: Government and Community Service | 3 proposed semester credits

Develop and evaluate partnerships or service innovations among public, nonprofit, and religious institutions.

Prerequisites: PUB550; MET520; approved setting

Signature work: 60 supervised project hours plus 75 research/seminar hours; partnership prototype and evidence-based evaluation.

Open in Moodle

PLAN YOUR NEXT STEP

Connect with the institute

1. Submit your Student Application.

Applications are open for Certificate, AA, BA, and MA programs. Choose your program and check your contact details. No account is needed to apply.

Apply online

2. Wait for staff review and approval.

Staff contact you for advising, prerequisites, concentration, transfer review, and study-load planning. Wait for a written admissions decision and confirm applicable costs, policies, program availability, and any conditions. Applying does not guarantee admission or require payment.

3. Receive your account and approved course access.

After staff approval and your confirmation, authorized staff arrange your account and manually enroll you in approved courses. Public account registration, self-enrollment, and guest course access are disabled. Begin Orientation and use the Student Dashboard to access your assigned courses. Submitting an application alone never unlocks lessons or assessments.

Contact

apostlejones2022@gmail.com

Browse the live Moodle course catalog

Edition notes

Compiled from the institute's Moodle course summaries and academic program data preserved in the verified October 17, 2026 migration. Course descriptions are summaries; the current course syllabus and faculty-approved requirements govern specific assignments. Admissions wording updated October 18, 2026. Course links refer to the online LMS. This reference catalog is not an accreditation or authorization document.